University of Sunderland

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Usage guidelines

The Legacy of MTL

TEAN 2011
The Important Role
of Higher Education in Teacher Education

Friday 20th May

Manchester Conference Centre

What a difference a year makes

In 2010 Masters in Teaching and Learning (MTL) was 'the' hot topic, in 2011 things have clearly cooled.

A casualty of the coalition government's spending review the subsidy for the MTL has been withdrawn.

Building upon the roundtable presented at the previous TEAN conference (Glasgow Caledonian University, 2010) this session will begin with a short re-cap to inform colleagues present of the current status of MTL.

MTL: A brief history

The Masters in Teaching and Learning (MTL) grew out of the recommendations of the McKinsey report (2007); *How the World's Best Performing School Systems Come Out on Top*.

"Our aim is that every teacher over time should have the new masters in teaching and learning. It will raise the status of teachers and ensure that they get the recognition that they deserve."

Ed Balls
Speaking at the Association of
School and College Leaders' (ASCL) conference, Brighton
(Source Education Guardian Friday 7 March 2008)

Eight universities working with local authorities and schools to deliver the MTL in the North West of England where all Newly Qualified Teachers (NQT) in maintained schools (who took up teaching posts in September 2009) are eligible to sign up for the first programme.

In this format the MTL is a three-year classroom based programme. The first phase of which was offered to NQTs (2009/10).

Our interest in MTL originated from our involvement with the programme and from the perspective of our work in Initial Teacher Training (ITT).

The original MTL programme was also available to NQTs in *national challenge* schools across the country (those with sub 30% five A* to C grades including Maths and English at GCSE level).

Prior to the general election (May 2010) it was the then government's aim to roll out MTL nationally in 2012.

About the roundtable

- The session will be approximately 30 minutes in duration.
- We aim to provide an opportunity for all participants to share their perspectives and experiences of MTL.
- Our role is to facilitate the discussion to help ensure everyone has the opportunity to contribute to the discussion.
- Key points and salient issues will be noted and disseminated to delegates (and other interested parties) via the TEAN website, potentially leading to a paper.

Ensuring teachers develop throughout their career is essential in maintaining a high quality education system. The aim of the roundtable is to provide a forum that will facilitate and encourage discussion between colleagues from a range of backgrounds to engage in lively debate around the session's title and focus question;

Is teaching still going to become a Master's level profession?

Potential areas of debate

- Perspectives and perceptions; the currency of MTL as a qualification and the implications for NQTs and recently qualified teachers currently undertaking the degree.

- Funding; what next and who will pay? Voluntary or mandatory study?

- Facilitation; implications for school based mentors, work load, classroom practice and Continual Professional Development (CPD).

What next?

- Dissemination of key issues from this session via the TEAN website .

- The creation of a forum for participants of this session (and other interested parties) to feed forward their questions, queries and experiences of MTL.

Thankyou

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